This course offers an introduction to the history of Latin America from the late colonial period to the end of the twentieth century. Students will become familiar with political, economic, social, and cultural conditions that have produced conflict, change, and continuity in Latin America over the last two hundred years.
REQUIRED READING:
(The books may be purchased at the campus book store).


COURSE ASSESSMENT:
1. 10% Map quiz, section quizzes on the content of the readings, and a two-page analytical report on a Center for Latin American Studies Film or Lecture event.
2. 10% Class attendance and participation in section.
3. 20% In-class mid-term exam.
4. 20% Paper #1 Travelers’ Accounts of Latin America (six pages).
5. 20% Paper #2 based on *Problems in Modern Latin America* (six pages).
6. 2% In-class final exam.

Discussion Sections: Approximately every other Thursday, we will have discussion sections instead of a lecture. They will meet simultaneously in two different locations during the class time period. The class will be divided into groups, based on your last name: Section #1 (A-H) and Section #2 (I-Z). Attendance is mandatory for the discussion sections.

Spanish-language Discussion Section: If there are enough interested students and sufficient enrollment in the course, we will also have Spanish-language section that will meet on the Fridays that we have section discussions. Additional readings in Spanish--both primary documents and an academic article—will be distributed prior to the Section Discussions along with a glossary of terms in Spanish.

Note: I will be taking lecture and section attendance. You cannot get an “A” in this class if you do not attend scheduled class activities.
Late papers will be marked down one grade. I do give “C”s and fail people.

COURSE SCHEDULE:

<table>
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<tr>
<th>Week #1</th>
<th>An Introduction to the Course</th>
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<tr>
<td>Thurs., Jan. 25</td>
<td>Orientation, expectations, map of Latin America</td>
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<tr>
<th>Week #2</th>
<th>The Colonial Legacy</th>
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<td>Tues., Jan. 30</td>
<td>The Colonial Legacy</td>
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Reading:
Thurs., Feb. 1  Paths to Independence
   Spanish Latin America
   Reading: HMA: 212-71; PMLA: 23-44.

Week #3  Independence

Tues., Feb. 6  Brazil: From Colony, to Empire, to Nation
Thurs., Feb. 8  Discussion Section #1 on assigned readings.
   Topic: “The Colonial Legacy and Independence”
Fri., Feb. 9  Spanish Discussion Section #1, Wilson Hall, 301, 11:00-12:20

Week #4  Caudillos and Conflicts

Tues., Feb. 13  The Consolidation of States, 1820s-1850s
   Map Quiz
Thurs., Feb. 15  Slavery and Abolition
   Reading: HMLA: 126-31; PMLA: 49-76

Week #5

Tues., Feb. 20  No Classes
Thurs., Feb. 22  Discussion Section #2 on assigned readings.
Fri., Feb. 23  Spanish Discussion Section #2

Week #6  Order and Progress

Tues., Feb. 27  Liberalism, Conservatives, Race, and Gender
   Reading: PMLA: 45-48; 103-148.
Thurs., Mar. 1  Nation Building and the International Market, 1850s-1880s
   Reading: HMLA: 110-125; 135-209.

Week #6  Neo-colonialism

Tues., Mar. 6  Mid-term exam
Thurs., Mar. 8  U.S., Latin American and Neo-colonialism
   Reading: HMLA: 210-226; PMLA: 149-180

Week #7  The “American Century”

Tues., Mar. 13  The War of 1989
   Reading: Louis A. Pérez Jr., A. The War of 1898 (entire book)
Thurs., Mar. 15  Discussion Section #3 on assigned readings.
   Topic: Discussion of Louis Perez’s The War of 1898
   Section quiz on the book
Fri., Mar. 16  Spanish Discussion Section #3
Week #8  The Emergence of New Social and Political Actors  
Tues., Mar. 20  Anarchists, Socialists, and Nationalism  
**Paper #1 on Latin American Travelogues due at beginning of class**  
Thurs., Mar. 22  Suffragists, Feminists, and Restructuring patriarchy  
**Reading:** PMLA: 203-226;  

Week #9  Revolutionary Latin America  
Tues., Apr. 3  The Mexican Revolution, 1910-1917  
**Reading:** HMLA: 282-299.  
Thurs., Apr. 5  Discussion Section #4 on assigned readings.  
Topic: Latin America, 1900-1929  

Week #10  Nationalism and Populism in Power  
Tues., Apr. 10  The Great Depression and Early Populism  
**Reading:** HMLA: 300-324; PMLA: 227-249  
Thurs., Apr. 12  Modernism and Cultural Nationalism  
**Reading:** HMLA: 325  
**Paper #2 on Problems of Modern Latin America due at beginning of class**  

Week #11  The United States and the Cold War in Latin America  
Tues., Apr. 17  World War II and “Classical Populism”  
**Reading:** HMLA: 339-378; PMLA: 279-299.  
Greg Grandin, *The Last Colonial Massacre*” (entire book)  
Thurs., Apr. 19  Discussion Section #5 on readings and Greg Grandin’s *The Last Colonial Massacre* (entire book)  
**Section quiz on the book**  

Week #12  Revolution and Counter-revolution  
Tues. Apr. 24  The Cuban Revolution  
**Reading:** HMLA: 439-462; PMLA: 251-274.  
Thurs., Apr. 26  Revolutionary Movements and Repressive Reactions  
**Reading:** HMLA: 463-485.  

Week #13  Re-democratization  
Tues., May 1  Torture, Human Rights, and the Return to Democratic Rule  
**Reading:** HMLA: 486-522.  
Thurs., May 3  Discussion Section #6 on assigned readings.  
Fri., May 4  Spanish Discussion Section #6
Modern Latin America HI0163  
Prof. James N. Green, Spring 2007

Week #14  Denationalization, Readjustments, and Realignments  
Tues. May 8  Neo-liberal Policies and Globalization  
Reading: HMLA: 523-543; PMLA: 301-322  
Sat., May 12  Final review  
10-12 am  Location to be announced

Week #15  Exam  
Wed, May 15  Final Exam  
9:00-11:00 am.

COURSE ASSIGNMENTS AND ASSESSMENT:

Course Readings and Lectures
The History of Modern Latin America and Problems in Modern Latin America are designed to offer you a broad overview of the history of Latin America and the Caribbean from independence to the present. Classroom lectures are designed to compliment the readings. The Section discussions are designed to deepen your understanding of the lectures and readings. I have assigned a reasonable amount of reading for this class. You must read all of the assignments.

1. 10% Map quiz, section quizzes, and Center for Latin America Film and Lecture Series
You will have a pass-fail \textit{map quiz} on Tuesday, February 13 based on the map material in your reader. You will need to be able to identify countries and name their capitals, as well as significant rivers, mountain ranges, etc. We will review the map in class prior to the quiz. You will also have two section quizzes in your section discussion sessions based on the reading. (\textit{You must always come prepared for the section discussion}.)

In addition, all students must attend at least one lecture or film showing organized by the Center for Latin American Studies. Most will be held in the Joukowsky Forum at the Watson Institute, 111 Thayer Street. You will need to prepare a two-page summary analysis of the lecture or the film. We are sponsoring a Rio de Janeiro Film Series, a Caribbean Forum Lecture Series, a Brazil @ Brown Lecture series, and a Caribbean Film Series. There will be many opportunities for you to learn more about Latin American outside the classroom.

2. 10% Class attendance and participation in the discussion section.
You must attend all classes and the discussion section meetings every other Thursday. We will take attendance. \textit{It is impossible to get an “A” in this class without near perfect attendance.} [\textit{Note: I do give “C’s”}]  

3. 20% Mid-term
You will have an in-class mid-term exam covering all of the material and lectures from the beginning of the semester until March 1. The exam will consist of answering two essay questions from among a greater selection and answering short identifications.

4. 20% Paper #1 Travelers’ Accounts of Latin America (six pages)
You will write a six-page essay about an outsider’s view of Latin America. You will select and read a travelogue or travel narrative by someone who traveled to Mexico, Central America, South America or the Caribbean in the nineteenth or early twentieth century. Your essay should critically assess the tone, style, content, and perspectives of the traveler’s account. For examples of essays, see the Latin American Travelogues Project, a Brown Faculty Digital Initiative. \url{http://dl.lib.brown.edu/travelogues/}
You can find different travel accounts by searching under the Library of Congress subject headings, ie.:
• Brazil—Description and travel
• Buenos Aires (Argentina)—Description and travel
• Cuba—Social life and customs
• Travelers—Chile—Diaries

The paper should be 12 pt. font, 1” margins, an appropriate original title, citations, and references.

5. **20% Paper #2 based on Problems in Modern Latin America (six pages)**
Choosing one of the selections (documents, speeches, essays, etc.) from *Problems in Modern Latin American History*, go to the original source cited at the end of the essay. I want you to read that entire source and choose a topic to write about inspired by that source. For example, if it is a book, you may do a review of the book. If it is an historical document, you may discuss that document in relationship to the topic and other questions raised by that source. I do not want you simply to summarize the document, speech, essay, article, or book. Rather, I want you to write an essay that relates the material to the overall themes that we have discussed in the class. Your essay must have an argument, and you must develop that argument throughout the essay. You may cite other books and sources to develop your arguments or points. You must approve the topic with me or the Teaching Assistant in your section. If you do not understand this essay assignment, please consult with me during my office hours or immediately before or after class.

6. **20% In-class Final.**
The final will include some short identifications and three essay questions. The exam will cover material from the second half of the course.

**Plagiarism:**
Brown University has a very strict Academic code and takes plagiarism very serious. If you are not sure about academic honesty, please consult the Brown website or talk to me.
http://brown.edu/Administration/Dean_of_the_College/downloads/principles.pdf
I will report all plagiarism to the Dean of the College for disciplinary actions.

**Citations:**

**Library resources.**
Patricia Figueroa, <Patricia_Figueroa@brown.edu> is the Ibero-American Studies Scholarly Resource Librarian and a tremendous resource for materials on Latin America. She is also very student-friendly. I would recommend that you view the Brown Library site on Latin America: [http://www.brown.edu/Facilities/University_Library/subguides/ibero/index.html](http://www.brown.edu/Facilities/University_Library/subguides/ibero/index.html)

**Professor Green’s Office Hours:**
Tuesdays, 2:00-3:30, Watson, 111 Thayer Street, Room 217
Thursdays, 9:00-10:20, Sharpe, 130 Angell Street, Room 104

**Teaching Assistants’ Office Hours:**
Katherine Flynn
Katherine_Flynn@brown.edu
Office: Sharpe House, 130 Angell Street, Room 201
Office Hours: Tuesdays 12:00-2:00