Serve the instructional and research needs of the University community in spaces conducive to learning and knowledge creation. Provide access to scholarly information and preserve materials of historical significance.
Library in Transition

CHANGING HOW, WHEN, & WHERE...

Select
Collect
House
Organize
Disseminate
Preserve

Serve
Instruct
Inspire
Staff
Place
Plan
Today’s Academic Libraries Enable Users To...

- Access, integrate pertinent books, articles, multi-media resources
- Compile evidence; construct arguments
- Read maps, charts, images, music to form new arguments, make new meaning
- Grasp multiple meanings being conveyed by various systems of representation; additive, not instead of text
- Analyze, transform & build on existing knowledge in all media

- Assess authenticity, quality of data
- Distinguish between fact, fiction, opinion
- Learn ethical & legal frameworks for sharing information

- Take culture apart and put it back together
- “Make your mind a fit place to spend the rest of your life”
Advance Research and the Transfer of Knowledge

- Access
- Integrate
- Manipulate
- Annotate
- Analyze
- Organize
- Describe
- Disseminate
- Re-use
- Produce
- Visualize
- Create new knowledge...
Preserve Scholarship and Promote Open Access

- Digital repository
- Electronic theses, dissertations, e-portfolios
- Records management
- Digital preservation
- Print preservation
- Promote national standards, policies
Assist Faculty in Teaching & Support New Modes of Learning

- Seamless integration of multi-media content into teaching & learning
- Customized consultations; resources for classes & individuals
- Capitalize on subject knowledge, discipline-specific expertise
- Partner in developing digital projects; library & non-library based
- Enhance library learning environment: collaborative, interactive
- Collaborate w/others
- Deliver specialized training:
  - Citation management
  - GIS & spatial data
  - Luna & image files
  - Data sets
  - Online tutorials
  - Content management
  - Content integration
Draft rendering of Digital Scholarship Lab, Rockefeller Library
Draft floor plan of Digital Scholarship Lab, Rockefeller Library
Beyond the Gates...

In the classroom

Outside the classroom

...and throughout life
Who uses the Rockefeller & Sciences libraries?
Total Exits from Rock & SciLi, FY 2002 thru FY 2009

- Rockefeller
- Sciences
- Sciences & Rock combined

Total Visits to Rock & SciLi during Spring & Fall 2011

Undergrad: 686,339 (79%)
Faculty: 7,969 (1%)
Other: 96,912 (11%)
Grad: 71,131 (8%)
Med: 12,159 (1%)

Total = 874,510
Data collected includes:

- Patron type (UG, grad, med, faculty, staff, other)
- Class year
- Gender
- Residence hall location (area of campus)
- UG Concentration & Discipline (for 3rd & 4th years only)
- Department & Discipline
- Library location (Rock, SciLi)
- Date, day of week, time of day

✓ All personally-identifiable information (e.g., name, student number, card number, etc.) is removed from the file

✓ Individual data only reported in aggregate at the monthly level
Pick the Pattern...

Faculty

Grad students

Med students

Undergrad students
Visits by Grad Students during Spring & Fall 2011

- **Humanities**: High visits
- **Social Sciences**: Moderate visits
- **Life and Medical Sciences**: Moderate visits
- **Physical Sciences**: High visits
Visits by Faculty during Spring & Fall 2011

- **Humanities**
  - Rock: 4,100
  - SciLi: 600

- **Social Sciences**
  - Rock: 700
  - SciLi: 200

- **Life and Medical Sciences**
  - Rock: 300
  - SciLi: 300

- **Physical Sciences**
  - Rock: 100
  - SciLi: 1,000
Total Visits during Spring & Fall 2011 by Hour of Day

Rock closed from 2am to 8:30am

Cumulative total of 7K late-night visits to SciLi
Percent of Enrolled Students Who Visited the Library
Spring Semester 2011

<table>
<thead>
<tr>
<th></th>
<th>Rock only</th>
<th>SciLi only</th>
<th>Both</th>
<th>Any</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrads</td>
<td>2.5%</td>
<td>13.3%</td>
<td>83.5%</td>
<td>99.3%</td>
</tr>
<tr>
<td>Grad Students</td>
<td>20.6%</td>
<td>24.3%</td>
<td>30.6%</td>
<td>75.4%</td>
</tr>
<tr>
<td>Med Students</td>
<td>10.4%</td>
<td>22.6%</td>
<td>43.1%</td>
<td>76.1%</td>
</tr>
</tbody>
</table>
Thank you’s to:

- Brown Card Office
- Department of Public Safety
- Computing & Information Services
- Office of Institutional Research
Brown University Library

**New Staff Introductions...**

Laura Stokes  
Performing Arts Librarian

Bruce Boucek  
Social Sciences Data Librarian

Erika Sevetson  
Health Sciences Librarian

Joseph Rhoads  
Digital Repository Manager

Mark Baumer  
Senior Library Associate Specialist
Digital Technologies
Departmental changes

– Digital Technologies is:
  • Digital Production Services (DPS)
  • Integrated Technology Services (ITS)
  • Repository Services (RS)
  • Women Writers Project (WWP)

– Center for Digital Scholarship (CDS) is:
  • A collaboration between members of Digital Technologies and parts of Research & Outreach Services to support and enhance digital research.